

COMMUNICATION

Tips for Home and School: How Can I Help My Child Understand What is About to Happen? By Mary Ann Demchak. Nevada Dual Sensory Impairment Project. Basic fact sheet for use of nonverbal cues to help communicate with a child with deaf-blindness.

<http://www.unr.edu/educ/ndsip/tipsheets/helpmychildunderstand.pdf>

Object Cue. Project Salute Information Sheet. Specific information on the use of object cues.

<http://projectsalute.net/Learned/Learnedhtml/ObjectCue.html>

Tangible Symbols. Project Salute Information Sheet. Information on using two- and three-dimensional communication symbols.

<http://www.projectsalute.net/Learned/Learnedhtml/TangibleSymbols.html>

Object Communication Fact Sheet. California Deaf-Blind Project. Information regarding use of object communication, specifically calendar boxes.

<http://www.sfsu.edu/%7Ecadbs/Eng004t.html>

Communication Interactions: It Takes Two. DB-Link. Tips for communicating with an individual with deaf-blindness including definition of communication, strategies to increase communication, strategies, and examples.

<http://www.dblink.org/pdf/communication.pdf>

Receptive Communication: How Children Understand Your Messages to Them. DB-Link. Description of problems with communication with a child who is deaf-blind, tips for sending messages that will produce responses, ideas for specific “cues” to get through to the child, questions to ask before designing a communication system.

<http://www.dblink.org/pdf/receptive.pdf>

Expressive Communication: How Children Send Their Messages to You. DB-Link. Information to identify and respond to child’s attempts at communication, communication development, forms of and importance of expressive communication.

<http://www.dblink.org/pdf/expressive.pdf>

Non-Verbal Communication: Cues, Signals and Symbols. Texas School for the Blind and Visually Impaired Website. Definitions of each item and suggestions for use.

<http://www.tsbvi.edu/Education/vmi/nonverbal.htm>